**我會！Unit 3: Dates and Time 時間**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …ask someone how old they are, using the age-appropriate way of asking. |  |  |  |  |  |  |  |
| …say how old I am. |  |  |  |  |  |  |  |
| …ask what the date is (mm/dd) today, or what date some event is (ie. A birthday, a holiday, etc….) |  |  |  |  |  |  |  |
| …say any date of the year |  |  |  |  |  |  |  |
| …say any year correctly (ie. “1999”, “2015”) |  |  |  |  |  |  |  |
| …say all the days of the week |  |  |  |  |  |  |  |
| …ask what day of the week it is |  |  |  |  |  |  |  |
| …use請 to invite someone to do something. |  |  |  |  |  |  |  |
| …use 怎麽樣to ask how someone feels about an idea. |  |  |  |  |  |  |  |
| …express that I like or dislike something. |  |  |  |  |  |  |  |
| …ask either/or questions. |  |  |  |  |  |  |  |
| …use 可是 to express “…, but…” |  |  |  |  |  |  |  |
| …say any time of day, along with the appropriate word for morning/noon/ afternoon/evening in front of it (ie. 7:53 AM) |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …ask what time it is right now, and what time a certain event is happening (ie. “what time did you wake up this morning?”) |  |  |  |  |  |  |  |
| …say a simple “see you later” as well as a more specific farewell based on when I will see them again (ie. “see you on Friday”). |  |  |  |  |  |  |  |
| …ask someone if they have something (有事) going on at a certain time or are busy (忙). |  |  |  |  |  |  |  |
| …express any combination of yesterday/today/tomorrow and morning/afternoon/night. |  |  |  |  |  |  |  |
| …ask someone why, and answer someone’s “Why?” question with the reason (“Because…”). |  |  |  |  |  |  |  |
| ...ask a Y/N question without using 嗎. (ie. by using A不A). |  |  |  |  |  |  |  |
| …use 還 to give an additional detail about something |  |  |  |  |  |  |  |
| …ask someone if they are acquainted with someone/ or say that I know or do not know someone. |  |  |  |  |  |  |  |
| …recreate the first dialogue correctly by looking at the English translation on pg. 94. |  |  |  |  |  |  |  |
| … recreate the second dialogue correctly by looking at the English translation on pg. 94. |  |  |  |  |  |  |  |
| …use most of the vocabulary and grammar from this chapter to have a spontaneous, unscripted conversation with someone else. |  |  |  |  |  |  |  |
| Reading/Writing |  |  |  |  |  |  |  |
| …read aloud Dialogue 1 (p. 66/7) looking only at the characters (not the pinyin). |  |  |  |  |  |  |  |
| …read aloud Dialogue 2 (p. 83/4) looking only at the characters (not the pinyin). |  |  |  |  |  |  |  |
| …write a sentence dictated to me by a friend or 老師 using words from this chapter. |  |  |  |  |  |  |  |
| … read and write all the blue flashcards. Know the Chinese and English meanings. |  |  |  |  |  |  |  |
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