Career Research Unit Argument Reflection

Instructions:

After completing your career research, you will write a reflection answering the question, “Is this the career for me?” Your reflection needs to include the following:

* Claim
* Evidence: 3 examples
* Warrant: explain why your evidence is important
* Introduction and conclusion

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| **Requirements** | **Advanced Proficient** | **Proficient** | **Not Proficient** |
| **Claim (Picks a side)** | The claim is underlined, well-written, arguable, and shows intelligent interpretation of the evidence.  | The claim is underlined and sufficiently arguable.  |  The claim is not underlined, not arguable, or simply restates evidence.  |
| **Evidence** | The essay includes three pieces of evidence that are italicized, strictly factual, relate to the claim, and are well-chosen. | The essay includes at least two pieces of evidence that are italicized, strictly factual, and relate to the claim.  | The essay only includes one piece of evidence. The evidence included is not italicized, or is not factual. It may have some opinion mixed with fact.  |
| **Warrant** | The warrant is bolded and clearly proves how the evidence supports the claim.  | The warrant is bolded and somewhat proves how the evidence supports the claim.  | The warrant is not bolded or does not prove how the evidence supports the claim.  |
| **Introduction** | The introduction grabs the reader’s attention, introduces the topic, and states the claim with reasons. | The introduction may be missing an attention grabber, the topic is introduced, and the claim is stated. | The introduction is missing the claim and the topic may be unclear. |
| **Conclusion** | The conclusion wraps up the essay, restates the claim and reasons using different words, and leaves the reader thinking about the topic in a new way. | The conclusion wraps up the essay, restates claim using the same words, and doesn’t leave the reader thinking. | The conclusion does not restate the claim and reasons and doesn’t leave the reader thinking about the topic. |