**Argument Essay Rubric Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Essay should be 600-700 words
* It should include a works cited page with in-text citations as discussed in class
* It should be organized according to the following format:
  + Paragraph 1: Introduction (hook, introduces topic, and includes the claim)
  + Paragraph 2: 1st evidence, warrant, and backing
  + Paragraph 3: 2nd evidence, warrant, and backing
  + Paragraph 4: 3rd evidence, warrant, and backing
  + Paragraph 5: Counter-argument and rebuttal
  + Paragraph 6: Conclusion (Wraps up, restates claim, leaves reader thinking)

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|  | **Advanced Proficient (5)** | **Near Advanced Proficient (4)** | **Proficient (3)** | **Approaching Proficient (2)** | **Not Proficient (1)** |
| **Claim** | The claim is underlined, well-written, arguable, and clearly connects to the evidence. | The claim is underlined, well-written, provides evidence, and sufficiently arguable. | The claim is underlined, provides evidence, and is sufficiently arguable. | The claim is included, but may not be arguable or may not have evidence. | There is no claim and no evidence. |
| **Evidence** | The essay includes evidence that is italicized, strictly factual, strongly relates to the claim, and is well-chosen. | The essay includes evidence that is italicized, strictly factual, relates to the claim, and is well-chosen. | The essay includes evidence that is italicized, strictly factual, and relates to the claim. | The evidence may have some opinion mixed with fact. | The evidence included is not italicized, or is not factual. |
| **Evidence Completion** | The essay includes three pieces of evidence. | N/A | The essay includes two pieces of evidence. | N/A | The essay includes only one piece of evidence. |
| **Warrant** | The warrant is bolded, well-written, and clearly proves how the evidence supports the claim. | The warrant is bolded and clearly proves how the evidence supports the claim. | The warrant is bolded and proves how the evidence supports the claim. | The warrant is not bolded or somewhat proves how the evidence supports the claim | The warrant does not prove how the evidence supports the claim. |
| **Warrant Completion** | Every piece of evidence is backed up by a warrant. | N/A | At least two pieces of evidence are backed up by a warrant. | N/A | One or no pieces of evidence are backed up by a warrant. |
|  | **Advanced Proficient (5)** | **Near Advanced Proficient (4)** | **Proficient (3)** | **Approaching Proficient (2)** | **Not Proficient (1)** |
| **Backing** | The examples in the backing are clearly connected to the evidence and warrant. The examples are insightful and well-thought out. | The examples in the backing are clearly connected to the evidence and warrant. | The examples in the backing are connected to the evidence and warrant. | The examples in the backing are somewhat connected to the evidence and warrant. | The examples are not connected to the evidence and warrant, or it is difficult to see the connection. |
| **Backing Completion** | Every piece of evidence includes backing. | N/A | At least two pieces of evidence include backing. | N/A | One or no pieces of evidence include backing. |
| **Counter-**  **argument** | The essay clearly addresses a strong counter-argument and provides a strong rebuttal. | The essay clearly addresses a counter-argument and provides a strong rebuttal. | The essay addresses a counter-argument and provides a rebuttal. | The essay addresses a counter-argument and provides a rebuttal, but it is not connected to the claim. | The essay does not address a counter-argument or provide a rebuttal. |
| **Organization** | The essay is organized with a clear introduction and conclusion. Paragraphs stick to one topic, have interesting transitions, and follow the format listed at the top. | The essay is organized with a clear introduction and conclusion. Paragraphs follow the format listed at the top, have effective transitions, and stick to one topic. | The essay is organized with an introduction and conclusion. Paragraphs follow the format listed at the top, and stick to one topic. | The essay is mostly organized. Paragraphs may not stick to one topic or follow the format listed at the top. | There is not a clear introduction or conclusion. Paragraphs deal with multiple topics. |
| **Conventions** | The essay is free from errors in spelling, punctuation, capitalization, and grammar. | The essay has minimal errors in spelling, punctuation, capitalization, and grammar. | The essay may have a few minor errors in spelling, punctuation, capitalization, and grammar. | The essay has a few major errors in spelling, punctuation, capitalization, and grammar. | The essay has many major errors in spelling, punctuation, capitalization, and grammar. |
| **Citations** | The essay includes in-text citations and a works cited page in MLA format. Everything is formatted correctly. | The essay includes in-text citations and a works cited page in MLA format. Everything is mostly formatted correctly. | The essay includes a works cited page in MLA format. In-text citations may be missing or it may not be formatted correctly. | The essay makes an attempt at a works cited page or in-text citations. | The essay does not include in-text citations or a works cited page. |

**Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**