**Contact Info**

Ms. Tanner

Rm. 312

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 9th Grade English

"They know enough who know how to learn." -- Henry Brooks Adams

Welcome to 9th grade English! I am thrilled to have you in my English class this year. I love teaching; I am constantly inspired by my students and my subject. The purpose of 9th grade English is to shape reading, writing, and inquiry skills through literature and grammar. This year we will be focusing on shaping independent thoughts and analyzing different points of view. We will be reading a variety of texts that support this theme, and I am excited to see what each student has to offer to our class!

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**Class Novels**

*To Kill a Mockingbird* by Harper Lee

*Romeo & Juliet* by William Shakespeare

*Animal Farm* by George Orwell

**Attendance:**

Every student is responsible for coming to class each class period. I cannot recreate in-class experiences, so even if a student makes up the work, he/she will have missed important aspects of class. Students will lose participation points for absences. Students must be in their seats with all necessary materials when the bell rings. For absent work, please see my website: <http://tannerchinese.weebly.com/>

**Technology**

We will be using various types of technology in our class this year. This is an important part of education, as students will be required to use technology in almost any type of training or education beyond high school. Students will need access to an email address, either theirs or a parent/guardian’s, to work on various projects. The district has provided Gmail accounts for all students to use with parent/guardian permission. Please feel free to contact me with any questions about technology.

**Late/Absent Work**

Keep up on your work. Language builds on itself, so you need to stay with the class. In the case of emergency, you will receive **2 late-work coupons** per term. They may be used on assignments but not on tests or speaking presentations. Use them wisely. **There is no partial credit for other late work**. If you do not use the coupons by the end of the term, you may redeem them for extra credit. If you miss class, you will have **5 school days** to make up your work. Students are responsible to find out what was missed.

**Participation**

Students are expected to participate in class. This can only be done if they come prepared every day. The following materials are required *every day*:

* Pen or pencil
* Silent reading book
* Planner
* 3-ring binder for notes & papers

If getting any of these materials is a problem, please contact me and I can help provide them. Students will receive points based on participation.

Failure to come to class prepared, tardies, truancies, and failure to follow class expectations will result in the loss of participation points.

**Classroom Behavior/Citizenship**

I highly value your **safety** and **learning experience** in my classroom. I have high expectations that you will contribute to this safe learning environment. I expect students to help each other learn and feel comfortable in this class.

Students who do not contribute to the learning in our class can expect, at minimum, a meeting with me and a drop in citizenship grade.

**Plagiarism**

9th grade students know that they need to give proper credit when citing sources. If students are found plagiarizing, they will receive a zero on the assignment.

***Electronic Devices***

*As the school policy states, unless I have given specific permission, if I see or hear any electronic device for any reason, it will be taken and turned into the front office.*

unless I have given specific permission, no cell phones are allowed in class. If I see or hear cell phones, it will be taken to the office, as the school policy states. Please contact me with any questions or concerns regarding technology in the classroom.

To help save time, I am including this permission in the disclosure document. Please take a few minutes and read the information below, check the appropriate boxes, and then sign at the bottom indicating you have read the disclosure and the permission.

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**Extra Credit**

Extra credit assignments may be given occasionally as they pertain to class content. Focus on learning the basic curriculum.

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We may be watching a few scenes from the 1996 movie version of *Romeo and Juliet* as we study Shakespeare’s play, which shows gang violence and is rated PG-13.

* I give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(student name) permission to watch the 1996 version of *Romeo and Juliet,* which is rated PG-13.
* I DO NOT give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(student name) permission to watch the 1996 version of *Romeo and Juliet*, which is rated PG-13.

Please tear this page off and return it to me after you have signed, stating that you have read my policies, the permission, and checked the appropriate boxes for the permission slip. Also, please include your information so that I may contact you with questions, concerns, or good news. Email is the best way to contact me, so if you have an email address, I would appreciate having it. Thanks!

Student Name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (B6, B7 or B8)

Student’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s email address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Also, please update your email on Skyward as I will occasionally contact parents this way.)

Phone number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please use the space below to let me know if there are any special circumstances I need to know regarding your student. Thank you!

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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