Zhōngwén dì [èr](http://www.mdbg.net/chindict/chindict.php?page=worddict&wdrst=1&wdqb=er4) jí

譚[老師](http://www.mdbg.net/chindict/chindict.php?page=worddict&wdrst=1&wdqb=laoshi)

Ms. Tanner

ntanner@alpinedistrict.org

(801) 768-7010 Ext. 312

Tán [lǎo shī](http://www.mdbg.net/chindict/chindict.php?page=worddict&wdrst=1&wdqb=laoshi)

**中文第一一級**

Chinese – Level 2

[**Huānyíng**](http://www.mdbg.net/chindict/chindict.php?page=worddict&wdrst=1&wdqb=huanying)**!** I am thrilled to have you in Chinese 2 this year. We are already off to a great start. As most of you know from last year, we will be using a lot of Chinese in class. The best way to learn a language is immersion. I want to use as much of our limited class time for you to be hearing and speaking the Chinese language. I expect you to use what you know!

Course description

Almost 20% of the world’s population is Chinese. In the past decade, China has exploded onto the world stage. Whatever your future, I am confident that understanding the Chinese language and culture will help you to be successful. This year we will build on the foundation you have already established—with more advanced vocabulary and sophisticated sentence structures, you will be able to participate more fully in everyday activities. Our focus will still be speaking and listening, but those skills will be expanded as you continue to read and write characters. As you become further immersed in Chinese culture, you will be even better able to discern and discuss the differences between Chinese and American cultures.

Classroom materials

You will also need to bring **two journals**—one for in-class assignments and the other as an at-home study resource. You’ll want to bring your **3-ring binder** from last year, along with last year’s handouts. Make sure to bring **paper** and a **pen or pencil** to class daily.

Keys for Success

I love learning and highly value your educational experience in a safe learning environment. I expect everyone to come to class **prepared** to work hard; be willing to **participate**. You will receive points in class for your willing participation. Students progress most quickly when they speak all the Chinese they know in class.

Grades

I want you all to be successful in this class. In-class participation and out-of-class preparation are vital to learning Chinese. You will receive daily participation points and points for assignments, presentations and tests. Typically, homework will be frequent but brief. Language learning takes daily practice. Plan on spending at least **15 minutes each day** reviewing the language. Ultimately, if you focus on learning Chinese this year, good grades will naturally follow. I am happy to help you on Chinese Flex days or before and after school. I want you to be successful! Please come see me if you have any questions or concerns.

Grading Scale

A 94-100 A- 90-93

B+ 87-89 B 83-86 B- 80-82

C+ 77-79 C 73-76 C- 70-72

D+ 67-69 D 63-66 D- 60-62

F 59 and 🡫

Late work and make-up work

It is crucial that you are in class each day. With the A/B schedule, we will cover a lot of ground each class period. Come to class on time each day ready to work so that you can successfully improve your Chinese. Keep up on your work. Language builds on itself, so you need to stay with the class. In the case of emergency, you will have **2 late work coupons per term**. They may be used on assignments but not on tests or oral presentations. **Use them wisely**. There is no partial credit for other late work. If you do not use the coupons by the end of the term, you may redeem them for extra credit. If you miss class, you will have **5 school days** to make up your work. Please see my website <http://tannerchinese.weebly.com/> for absent work.

Technology

We will be using various types of technology in this class (gmail, google docs, flip cameras). All technology is for educational purposes. Students are provided with a district email address for all school-related assignments. Finally, jen

Hall Passes

Class time is precious. In case of an emergency, you will each have 2 hall passes per term. I trust you to use them wisely. If you absolutely have to leave class, choose a time when I am not speaking to the class. Unused hall passes may be redeemed at the end of the term for extra credit.

Other Policies

This class supports all school policies as stated in the Lehi Jr. High School planner.

Disclaimer

Every class is different. Throughout the year, it may become necessary to adjust some classroom and grading policies in order to reflect the type of assignments we end up doing in a particular class. These changes will be announced in class and made clear to all the students.

Chinese New Year

Chinese New Year is on Thursday, February 19th, 2015. Stayed tuned for our annual Flex Performance! Parents are welcome to join us in celebrating!

BYU Language Fair

Level 2 students will be invited to compete in the annual Language Fair held **Thursday, April 16th** on BYU campus. Typically, students are asked to cover the $3 entrance fee. This is a fabulous language-building opportunity where Lehi students always excel! The invitation to participate is conditioned on satisfactory grades and behavior.

Donations

If you would like to contribute to the Chinese class fund, click on the “Donate” link found at the bottom of the Lehi Jr. High home page. Under “Purpose of Donation,” specify the intended teacher’s name and the Alpine Foundation will get the funds to our class. Those resources will be used to enhance our classroom cultural experiences. Thank you in advance.

**有辦法**

Our class theme is , a Chinese phrase meaning, “there is a way.” I want you all to be successful this year in learning to communicate in and appreciate the Chinese language and culture. I expect that we will all work together with this attitude. !

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Please fill out the form below and return it to me:

Student name (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period\_\_\_\_\_\_\_\_\_\_\_\_

Parents/Guardian (Printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please make sure your email is up-to-date in Skyward, too.)

**I have read the disclosure document for this class together with my child, and s/he understands and agrees to abide by it.**

Parent/Guardian’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parents**: please use the comments section below to inform me of any special circumstances I should know about your student. **Feel free to contact me at any time regarding the performance of your student in my class.** Simply email me at [ntanner@alpinedistrict.org](mailto:ntanner@alpinedistrict.org) or call (801) 768-7010 Ext. 312.

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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