**2014.9.29:**

**Title: Review Ideas**

1. *Are you reviewing Chinese 10 minutes a day?*
2. *Write down as many ideas as you can about how you can review Chinese in each of these areas outside of class.*
	1. Speaking:
	2. Listening:
	3. Reading:
	4. Writing:

**Term 1 Deadlines:**

* Chapter 4 (green) Character Quiz: Thu, Oct 9th
* Late Work: Wed, Oct 15th 3PM
* Journals: Wed Oct 22nd in class
* Un-used coupons: Fri, Oct 24th in class

**A1 Ideas**

1. Speaking: teach family, talk to family,
2. Listening: watch YouTube videos, music, talk to family, talk to natives, watch movies!, set Siri to Chinese, record yourself in Chinese
3. Reading: flash cards, review character worksheets, read books, online articles, newspapers,
4. Writing: text friends in characters, practice stroke order, email, Skritter

**A2 Ideas**

* 1. Speaking: use flashcards—say Chinese (with correct tone) & English, practice questions/answers from class—use your stamp sheets, practice with friends, talk to siblings,
	2. Listening: watch movies or TV, podcasts, music, go to Chinatown or Asian markets, OR CHINA – duh!, Siri—set to Chinese, YouTube clips
	3. Reading: read siblings’ gongke, go through flashcards with non-Chinese speaking friends during Flex—get good ideas for memorization from them, books, translation worksheets, online articles, newspapers,
	4. Writing: write as many sentences as you can without looking at flashcards, write one more sentence each day, write characters on your hand, easy English book—translate as much as possible into Chinese, write characters on fogged up windows, arch chinese, skritter,