**2014.9.26**

**HW due now in basket: (Pink) Wo, Hen, Ma**

**Title: Review Ideas**

1. *Are you reviewing Chinese 10 minutes a day?*
2. *Write down as many ideas as you can about how you can review Chinese in each of these areas outside of class.* 
   1. Speaking:
   2. Listening:
   3. Reading:
   4. Writing:

**Term 1 Deadlines:**

* Late Work: Tue, Oct 14th 3PM
* Journals: Tue, Oct 21st in class
* Un-used coupons: Thu, Oct 23rd in class

**B6 Ideas:**

1. Speaking:
   1. Family says English/you say Chinese
   2. Say random things to fam
   3. Teach your friends
   4. Talk to yourself
   5. Translate all your thoughts into Chinese
   6. Talk to friends on bus/carpool/lunch
2. Listening:
   1. Chinese music
   2. Record yourself saying things – listen
   3. Watch movies in Chinese
   4. Watch YouTube videos
   5. Play games in Chinese
3. Reading:
   1. Chinese books
   2. Read notes
   3. Have friends quiz you
   4. Look over homework (character worksheets)
   5. Flash cards
   6. Look up articles online – see what characters you recognize
4. Writing:
   1. Practice spelling
   2. Write yourself a test
   3. Write each character 3x’s
   4. Write the dates
   5. Practice strokes!
   6. Texting
   7. Emailing

**B7 Ideas:**

1. Speaking: siblings!, neighbors, family, teach your family!!!!!!, say it when you know it, repeat videos,
2. Listening – look up videos of conversations, YouTube clips, Chinese movies, watch multiple times, music, change Siri to Chinese
3. Reading – texting friends, look over pinyin notes, flash card – you’ll get them today!!!!!!!, look up Chinese articles online, review stroke order sheets, arch chinese
4. Writing – review with fingers (say strokes aloud helps with speaking, too), write random stories – start with pinyin, use dry erase marker on mirror, character keyboard on phone, pinyin contests with friends

**B8 Ideas:**

1. Speaking: talk to people (friends in Chinese class) in Chinese, make up a song in Chinese using words you know, talk to natives!, teach others!!!!, talk to yourself, say homework outloud as you write it
2. Listening: listen to Chinese podcast, listen to Aaron’s mom, watch movies in Chinese, ABC pinyin song, music, other students
3. Reading: get a Chinese book, read notes, English to Chinese dictionary, look up Chinese articles and find characters you recognize, flash cards,
4. Writing: 3x’s, character writing competition, practice writing sentences, whiteboard, email a friend in Chinese, text