**2014.12.11**

**No Journal**

*With your pengyou, review numbers. Say a number in Chinese and have your pengyou say it in English. Switch off every other number. Practice this for 2-3 minutes. Then, say a number in English and have your pengyou say it in Chinese.*

**Term 2 Deadlines**  
**Late Work**: Wed, Dec 17th by 3PM   
**Journals**: Thu, Jan 8   
**Un-used coupons**: Mon, Jan 12 in class

I will put in groups of 4-5. In your group, make sure you bring one item each but coordinate so you have at least 1 pencil, 1 pen, 1 marker and 1 piece of paper. You’ll have to bring extra items.

What does *zhe* mean?

When you finish, keep your yellow sheet out. I will come around and check off both sides.

Next week, you will have a speaking quiz on family. You will need to either bring/draw a picture of your family and you will introduce them to me.

On the bottom of your yellow character sheet from today, draw a stick figure picture of your family.

Practice introducing your family to your pengyou.

You’ll want to include the following on each person:

This is my dad. His name is \_\_\_\_ . He is \_\_\_\_ years old. He is a \_\_\_\_\_\_. He lives in \_\_\_\_\_\_. (We’ll review all of this on Monday if you can’t remember the last one.)

Zhe shi wo de \_\_\_\_\_\_\_\_\_\_.

Ta jiao \_\_\_\_\_\_\_\_\_.

Ta \_\_\_\_\_\_ sui.

Ta shi \_\_\_\_\_\_\_\_\_.

Ta zhu zai \_\_\_\_\_\_\_\_.